



2008 INTEL SCHOOL OF DISTINCTION FOR SCIENCE EXCELLENCE

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RUBRIC FOR ASSESSING CLASSROOM PARTICIPATION

<b>Distinguished</b> (9-10 points)	Very Good (7-8 points)	<b>Satisfactory</b> (5-6 points)	<b>Unsatisfactory</b> (0-4 points)
<ul style="list-style-type: none"> <li>The student attends all class sessions.</li> <li>The student is always well prepared for class. It is evident that the all reading assignments have been completed prior to class.</li> <li>The student behaves responsibly and safely in the lab.</li> <li>All assignments are completed on time and of the highest caliber.</li> <li>Homework is consistently done well.</li> <li>The student exhibits positive, supportive attitude toward the course and class members.</li> <li>The student consistently contributes to in-class activities and class discussions.</li> </ul>	<ul style="list-style-type: none"> <li>Participation is almost as good as that of a student who receives a distinguished rating, but one or two elements are not quite at the distinguished level.</li> </ul>	<ul style="list-style-type: none"> <li>Participation is similar to that of a student who receives an unsatisfactory rating, but has one or two elements which are done relatively well.</li> </ul>	<ul style="list-style-type: none"> <li>The student does not attend class on a consistent basis.</li> <li>The student is frequently late to class.</li> <li>The student is rarely prepared for class and it is evident that reading assignments have not been completed prior to class.</li> <li>Assignments are rarely completed on time and or poorly completed.</li> <li>Homework is frequently not done or is done incompletely.</li> <li>The student exhibits a negative, non-supportive attitude toward the course and class members.</li> </ul>